

Word Menu

Choose an activity below to use with your sight words or spelling words.

<p><u>Rainbow Writing</u> Write each word two times using at least 2 different colored crayons or colored pencils.</p> <p>jump jump</p>	<p><u>Backward Spelling</u> Write each word one time normally and one time backwards.</p> <p>jump pmuj</p>	<p><u>Sentences</u> Use each word in a good second grade sentence that has a naming part (who) and a telling part (did what? When? Where? Why?).</p> <p>The girls will <u>jump</u> rope at recess on Monday.</p>	<p><u>Dictionary Dig</u> Use a dictionary to find out what each word means.</p> <p>jump: to push off with your legs and feet and move through the air</p>
<p><u>Synonyms</u> Use a dictionary or a thesaurus to find a word that means almost the same as each spelling word.</p> <p>jump=hop</p>	<p><u>Fancy Letters</u> Write each spelling word two times using fancy letters like bubble letters, robot letters, squiggle letters, or stick and dot letters.</p> <p>jump jump</p>	<p><u>Word Tree</u> Write each word in a tree shape or pyramid.</p> <p>P on dpon dpond</p>	<p><u>Story</u> Use at least 5 words in a story.</p> <p>One sunny day, Jack took a <u>walk</u> outside. He <u>saw</u> his friend, Bob. Bob had a <u>ball</u> so they played basketball. Jack and Bob tied the game.</p>
<p><u>ABC Order</u> Write your list in ABC order.</p> <p>ball had jump saw walk</p>	<p><u>Boxing Words</u> Write each spelling word and then box it to show the high, medium, and low letters.</p> <p>jump</p>	<p><u>Rhymes</u> Try to write as many rhyming words for each spelling word as you can.</p> <p>Jump—bump, lump, hump, mump, stump</p>	<p><u>Grow-a-Word</u> Try to grow each spelling word by adding word beginnings and endings.</p> <p>jump+ed= jumped jump+ing=jumping jump+s=jumps</p>